

SJCC Meaningful Service Program

School & Lifetime Commitment

Bishop Hoffman Catholic Schools' Catholic Identity Goal states, "Students will deepen their understanding of the *Catholic Social Teaching of Solidarity* through application of *Gospel teachings* in a meaningful service program." With that, each SJCC student will complete and document a minimum of 10 hours of service in each of the following two prongs: *School Meaningful Service* and *Lifetime Meaningful Service*; therefore, each student will earn a minimum of 20 hours of service each year.

School Meaningful Service

The purpose of *School Meaningful Service* is to help students realize that many service opportunities will occur in their communities throughout their lives in which they can participate to help others and create a better community.

The School Meaningful Service groups that the students join will be representative of community service groups they may join during their adult lives. Ultimately, students who graduate from SJCC will recognize the spiritual value of Meaningful Service.

- I. Each SJCC student will complete and document a minimum of 10 hours of School Meaningful Service per school year in 6 groups of approximately 24 students.
 - A. Two faculty advisors will be assigned to each group.
 1. One staff member will be the facilitator of Meaningful Service projects.
 - a) Staff facilitators will work with senior leaders in the development of Meaningful Service ideas.
 - b) Staff facilitators will assure the group dynamics remain productive and meaningful.
 - c) The staff facilitator will assure the seniors lead the group, and the facilitator will redirect group discussion if necessary.
 - d) The staff facilitator will review student on-line journals.
 2. The second staff member will moderate and record the student participation in the Meaningful Service projects.
 - a) Staff moderators will submit group attendance on Google Classroom.
 - b) Staff moderators will move among and encourage students as they work on Meaningful Service ideas.
 - c) If a student is reluctant to participate in the group service project, the moderator will speak privately to the student and encourage participation.
 - d) If a student continues to refuse to participate in the group project, the moderator will send the student to the principal, chaplain, or counselor to develop an independent service plan. The principal, chaplain, or counselor will monitor the student's progress.
 - B. Three-to-five senior leaders will be among the 24 student members assigned to each group.
 1. Senior leaders will work with groups to direct the Meaningful Service projects.
 2. All student group members must participate in all Meaningful Service projects.
- II. Each Meaningful Service group will work toward an end-of-the-year Service Day experience.
 - A. The Meaningful Service Day will take place during the month of May.
 - B. Groups will research needs in the local and regional community.
 - C. Groups are encouraged to form relationships with local and regional people/organizations that pertain to the group's service area.
 - D. Service Day experiences will take place throughout Fremont and surrounding communities.
- III. Students will document evidence of successful School Meaningful Service through continuous journal entries.
 - A. Journal entries would be entered following Meaningful Service meetings.
 1. A Google Doc will be shared regularly with faculty advisors of each Meaningful Service group.
 2. Google Doc entries must include the date and day of each meeting and summary notes.
 - B. The final journal entry will reflect upon the Service Day activity which is the culmination of each Meaningful Service group's year-long activities.
 1. The faculty facilitator will determine if a student's journal is completed satisfactorily.
 2. Students will help develop a rubric to be used when the faculty facilitators assess completed journals.

Lifetime Meaningful Service

The intention of emphasizing *Lifetime Meaningful Service* is to help students realize that they regularly perform acts of Meaningful Service – hopefully, on a daily basis! When an act of charity takes a substantial amount of time to complete, that is truly a Meaningful Service. Students who graduate from SJCC will appreciate the divine fulfillment from within as they continue to do random acts of Lifetime Meaningful Service.

- I. Each SJCC student will complete and document a minimum of 10 hours of independent Lifetime Meaningful Service per school year.
 - A. Students will use a “Lifetime Meaningful Service Student Log” to record *Meaningful Acts of Charity*.
 1. A minimum of 5 hours of *Meaningful Acts of Charity* must be documented each semester throughout the school year.
 2. These hours are to be submitted to the faculty moderator in order to be recorded.
 3. Lifetime Meaningful Service acts of kindness completed during the summer months should also be recorded using the Student Log.
 4. Meaningful Service includes charitably offering one’s service in neighborhoods, churches, and community as opportunities and needs arise.
 - B. Evidence of successful Lifetime Meaningful Service will be monitored by the assigned faculty moderator..
 1. Students will use the ‘Student Log’ to record Meaningful Acts of Kindness.
 - a) A moderator who is aware of or supervised the act of charity must sign and date the Student Log.
 - b) Faculty moderators will check for Lifetime Meaningful Service progress throughout the school year.
 - c) This will be done during the School Meaningful Service Meetings.
 - d) Students who do not complete 5 hours of Lifetime Meaningful Service each semester will be assigned ‘service activities’ to complete before or after school under the supervision of the school principal, chaplain, and/or counselor.

Lifetime Meaningful Service – Student Log

Name _____ Grade _____ School Year _____ -- _____

Lifetime Meaningful Service Faculty Advisors _____

SJCC students must successfully complete Lifetime Meaningful Service each year of attendance.

The Lifetime Meaningful Service performed must benefit a non-profit organization, a person/family in need, the environment, or other approved activity. A student performing Meaningful Service can have no (zero) financial gain by completing a service.

Please keep the following in mind when considering a Lifetime Meaningful Service activity: (1) inculcate a charitable heart towards your fellow “neighbor” in the area of service, (2) develop a closer relationship with our Lord, (3) gain knowledge of the different human “needs” in our local and global community, and (4) gain the skills needed in carrying out effective and efficient service. Key to the Meaningful Service fulfillment is reflection, intentionality, and ownership.

Approval of each activity must be authorized by a moderator (assigned at the beginning of a school year). A minimum of 10 total hours of Lifetime Meaningful Service provided is required for each high school grade level of SJCC attendance.

Effective completion of each Lifetime Meaningful Service activity must be verified by a representative of the non-profit organization, an adult person, or family member whose need was assisted. A video or picture documentation of environmental service completed or other pre-approved authorization of verification by a student’s group moderator must be submitted.

Prior to graduation, Seniors must submit a typed summary (minimum 3-6 paragraphs) about their high school Meaningful Service experiences. The summary will include (1) an introductory paragraph; (2) one paragraph for each grade level of attendance; and (3) a conclusion paragraph. The senior religion teacher will collect, review, and place the summary in Senior Project folders.

This Lifetime Meaningful Service - Service Log is meant to be a minimal record of each Lifetime Meaningful Service activity during each grade level. Students are encouraged to maintain a personal Meaningful Service-Log in addition to this required Service-Log. The student’s Faculty Advisors will monitor of each student’s grade level progress of Service-Log completion.

A student who does not complete 5 hours of Lifetime Meaningful Service each semester will be assigned ‘service activities’ to complete before or after school under the supervision of the school principal, chaplain, and/or counselor. Completed Service Student-Logs will be maintained in the school office.

**Briefly describe and explain the Lifetime Meaning Service Performed in terms of intentionality and ownership.
(Attach additional information if you choose to do so).**

Name of Supervising Person _____
PRINT NAME SIGNATURE DATE

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(Attach additional information if you choose to do so).**

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